LEA # 422	LEA Name:	Cascade School District

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	

Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.

Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)

Goal	Performance Metric	2019-20	2020-21
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate		
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)		
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT		
	% students who score proficient on the 8th grade ELA ISAT		
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT		
	% students who score proficient on the 6th grade ELA ISAT		
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	80.0%	**80.0%**
	% students who score proficient on the Grade 1 Spring IRI	68.0%	**85.0%**
	% students who score proficient on the Grade 2 Spring IRI	73.0%	**75.0%**
	% students who score proficient on the Grade 3 Spring IRI	53.0%	**80.0%**

Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19	SY 2019-20	2020-21
All students will be college and career ready	% students who participate in one or more advanced opportunities			
	% CTE track HS students who graduate with an industry-recognized certification			
	% CTE track HS students who pass the CTE-recognized workplace readiness exam			

Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19		SY 2019-20		2020-21
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	0		0		
	% of students with learning plans created and reviewed in 8th grade	8th grade		8th grade		**100.0%**
	% of students whose learning plans are reviewed annually by grade level	9th grade		9th grade		**100.0%**
		10th grade		10th grade		**100.0%**
		11th grade		11th grade		**100.0%**
		12th grade		12th grade		**100.0%**
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019 cohort	Not Required
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	#DIV/0!		#DIV/0!		
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
	% students who Go On to some form of postsecondary education within 2 years of HS graduation	#DIV/0!		#DIV/0!		

Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19	SY 2019-20	2020-21

Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
iStation ISIP Early Reading Results Summary	74.8%	80.0%	68.50%	**80.0%**

Section VII: Notes (Optional space for contextual information about data and/or Benchmark-setting process for Sections I - VI)

NOTES: